

Week 2: Task 2

1. Read through the Translanguaging Guide (Celic & Keltzer, 2013)¹ and watch the following YouTube video :

https://www.youtube.com/watch?v=HB4TzD3W5gw&list=PL72WgID2ZG70k6MEOjQ8i_lbCJTQ1IsrW&index=6

2. Activity: Translanguaging Guide Scavenger Hunt

Directions: Now that you have been introduced to the Translanguaging Guide, take some time to explore it! Hunt for one strategy that fits the categories listed below and then explain how you might use it.

Category	Translanguaging Strategy (Page #)	How might you use this strategy?
<i>Example:</i> Something that would help me teach the emergent bilinguals in my science class.	<i>Example:</i> Frayer model (p.158)	<i>Example:</i> When learning a new scientific concept, this strategy would help emergent bilinguals understand it on a number of different levels using their home languages and English to learn.
1. Something that would help me organize group work with emergent bilinguals		

¹ Celic, C., & Seltzer, K. (2013). *Translanguaging: A CUNY-NYSIEB guide for educators*. New York: CUNY-NYSIEB, The Graduate Center, City University of New York. Also available at : <https://www.cuny-nysieb.org/translanguaging-resources/translanguaging-guides/>

2. Something that would help me teach literacy to emergent bilinguals		
3. Something that provides me with a new resource for teaching emergent bilinguals		
4. Something that would help me teach vocabulary to emergent bilinguals		
5. Something that would help me make my classroom more welcoming to emergent bilinguals		

Notes: