

Christmas wishes digital story

3rd Primary School of Zografou Teacher: Julie Gyftoula

Lesson plan 1

Topic: Getting ready to create a digital story

Aims

- To develop pupils' writing skills
- To expand pupils' vocabulary
- To help pupils express and talk about their feelings
- To create a different Christmas present for pupils' parents

Level: Elementary

Class: 3rd grade of Primary, group 1

Introduction

This session is meant to prepare pupils recall vocabulary relating to Christmas as well as use vocabulary they recently learned through the Pinocchio story in their coursebook. Pupils are expected to talk about their personal experiences and see the class as a chance to express them using simple vocabulary and get into the Christmas spirit.

Storybird, a tool for digital story-telling will be used for this purpose along with other online media such as a youtube video and classdojo, a behavior management tool (<http://classdojo.com>)

Procedure

Lead in



The class mascot, Mr Hog, greets the children. Hello kids! How are you today? After that, he invites them to watch a video together.

Topic presentation

Children watch Mr Bean video <https://www.youtube.com/watch?v=XzY03Wu88wM>

Mr Hog asks questions trying to elicit language such as "It 's Christmas", "Mr Bean is alone".

T draws the following diagram on the board and encourages pupils to fill it in with words connected with their experiences.



T uses a pack of flashcards to generate vocabulary and add it to the diagram on the board.

TASK

T hands out a blank sheet of paper and asks kids to draw whatever makes them happy at Christmas and write one or two phrases in English. This painting could be used for their story instead of “Storybird” images. T monitors using classdojo <https://www.classdojo.com/> to ensure that everyone works quietly and within the time limit set.

T collects the drawings. Mr Hog says goodbye and congratulates kids on their work. Pupils leave the classroom.

Material used

1. A pack of flashcards available at <http://esl-kids.com/flashcards>
2. A youtube video

Lesson plan 2

Topic: Creating the digital story

Aims

- To provide pupils with an opportunity to create in L2 and assess their own and their peers work
- To integrate a digital tool and trigger pupils' active involvement
- To develop pupils' writing skills
- To cater for vocabulary practice

Introduction

During this session pupils will be asked to recall the knowledge they gained in the preceding class and use the relevant vocabulary in order to create their own story using "Storybird". The class will make use of the IWB. Kids will take turns in picking one of the illustrations the teacher has already chosen and put their lines next to it. At the end of this procedure pupils will be asked to assess their product.

TASK

T presents the illustrations for the story on Storybird and invites children to choose. After a short presentation of the images pupils work in pairs, write their short story lines on paper. T and pupils give feedback and decide on the plot. Then take turns to write their story on Storybird.

T monitors and assists pupils when needed.



Anticipated problems and suggestions: Children tend to become overenthusiastic and sometimes very competitive. Rules for managing the whole procedure must be set in advance. If however, children fail to follow them T will make use of their own paintings as the illustration material for the story. It is a good idea to have the paintings scanned and kept in a file when entering the second class. Children could then be invited to record their voices narrating their short story and thus create a different kind of digital outcome.